

## CAP Planner ■ Report



Effective citizens work toward solving problems and addressing issues. As individuals, they may or may not achieve their long-term goals. However, their efforts often pay off by making others aware of the situation, by building constituencies who will move the cause further, or by inspiring others to be more engaged.

You have worked to address a problem or issue and have examined the role that policy plays in this.

**Assignment:** Report on what you learned through the Civic Action Project and on the impact of your efforts. Once you complete this report, you can use all of your Planner documents to develop a multimedia project or other presentation to share your CAP experience. WHST.11-12.6. WHST.11-12.7

**1. What problem, issue, or policy did you work on and what did you learn about it?** Write at least two paragraphs describing your CAP issue and what you learned about it through your CAP experience. Refer to your sources and other CAP Planner documents. Provide an introduction and concrete details. WHST.11-12.2a, b.

TIP: Talk about what you learned and how your perceptions of the problem changed, became more sophisticated, or how they may have shifted focus through the process.

**2. Civic Actions. How did you try to impact this problem or issue? In at least a paragraph, summarize your civic actions and include policy implications.**

TIP: Policy implications might include encouraging others to make new policy, or change or eliminate existing policy. Other possible implications: issues of enforcement (like effective or fair enforcement), using policy to leverage change. It might be helpful to review what you have written about policy connections in your CAP Planner.

**3. Impact. What impact did you make? Remember, this could include many things like impacting public policy or raising others' awareness.**

TIP: Even if you did not achieve your original goal, your actions must have had some sort of impact.

**4. What recommendations would you make to the next person who might choose to work on this issue?**

TIP: Think about your goals/strategies/actions and what you would advise someone else to do the same way you did or differently. Think about GRADE. Consider what else might be done if there was more time. resources. etc.

**5. Sources.** Make a list of your top five sources, describing the value of each source. Make sure that at least one of the sources you choose helped you get a different perspective on your CAP project. Note any bias you found in sources and what, if any, impact that bias had on you. RH 7, 8, 9.

TIP: Now is when that source list you have been keeping will pay off. If you kept a source list, you could simply move your top five sources to the top of the list and just let your teacher know, or if you are handing in hard copies, attach them. If you didn't keep a source list, think of the five most valuable sources and put your source list together now.

**6. Make a list of the knowledge, skills, and attitudes you developed through the CAP experience.**

TIP: Remember CAP Lesson 1 when you did the Citizenship Brainstorm? It might be helpful to review your Proposal, Thinking it Through, and Civic Action documents, as well as evidence you collected along the way.

Knowledge	Skills	Attitudes