



# Civic Action Project

## Civic Action Rubric

(Aligned to the Common Core Standards)

### Purpose of Assignment:

This specific task will need to be repeated at least 4 times by the student. This form is used to properly document the student's actions as it pertains to the policy change. Students will need to take the action as stated in their Thinking it Through form **before** filling out this form.

### Task Rubric:

#### Exceeds Goal

- All "Meets Goal" criteria is met *PLUS*
- Maintains a formal style while writing the responses (audience sensitive). (WHST 11-12.1d)
- Correctly cites sources using MLA format. (WHST 11-12).

#### Meets Goal

Also consider Common Core standards that may have been addressed, depending on the Civic Actions students took. Examples: Interview: SL 11-12.1; Article, PSA, other persuasive writing: WHST 11-12.1; Publish: WHST 11-12.6; Research: WHST 11-12.8, 9.

- Problem being addressed is clearly stated. (WHST 11-12.4)
- Description of last Civic Action demonstrates understanding of the problem being addressed, provides a rationale for the action taken, and includes policy connections (if applicable). (WHST 11-12.7)
- Thoroughly justifies their next Civic Action. (WHST 11-12.7 and possibly WHST 11-12.9)
- Effectively lists K.S.A. (Knowledge, Skills, & Attitudes) gained through this action. (WHST 11-12.7)
- Minimal spelling or grammatical errors were made in this form (need to be corrected). (L 11-12.1-2)
- Civic Action Form is submitted on the CRF-CAP website (WHST 11-12.6)
- Action taken is thoroughly explained in regard to outcomes, and steps needed. (WHST 11-12.7)

#### Approaching Goal

- Meets 2-3 of the "Meets Goal" criteria. See above.

#### Does Not Meet Goal

- Meets fewer than 2 of the "Meets Goal" Criteria.
- Task to be repeated after re-teaching/meeting with teacher.

Comments: