Civic Action Project
Civic Action Proposal Rubric
(Aligned to the Common Core Standards)

Purpose of Assignment:

During this task, students will address a problem in their community using what they have learned about policy. Students will understand that effective citizens use policy to solve problems within their communities. They will employ persuasive writing skills, and develop claims and counterclaims, as they identify a problem that is directly influencing their community.

Task Rubric:

Exceeds Goal

☐	All "Meets Goal" criteria is met *PLUS*
☐	Maintains a formal style while writing the responses (audience sensitive). (WHST 11-12.1d)
☐	Relies on logical reasoning to provide arguments (persuasion by emotion is limited). (WHST 11-12.1a)

Meets Goal

☐	Problem being addresses is clearly stated. (WHST 11-12.4)
☐	Facts and details are presented that connect CAP issue to public policy. (WHST 11-12.1b)
☐	Argumentative writing skills are employed for persuasive purposes. (WHST 11-12.1)
☐	Claims and counter claims are based on facts. (WHST 11-12.1a)
☐	Minimal spelling or grammatical errors were made in the proposal (need to be corrected). (L 11-12.1-2)
☐	Proposal is submitted on the CRF-CAP website (WHST 11-12.6)

Approaching Goal

☐	Meets 2-3 of the "Meets Goal" criteria. See above.

Does Not Meet Goal

☐	Meets fewer than 2 of the "Meets Goal" Criteria.
☐	Task to be repeated after re-teaching/meeting with teacher.
	Comments:

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