



Civic Action Project

Thinking it Through Rubric

(Aligned to the Common Core Standards)

Purpose of Assignment:

During this task, students will engage in critical thinking and research skills as they gather information about their issue and set goals. This portion of CAP is meant to help students plan their project and to actively project what sources need to be contacted. This form can be revised as the project proceeds as goals and strategies might change.

Task Rubric:

Exceeds Goal	
<input type="checkbox"/>	All "Meets Goal" criteria is met <i>PLUS</i>
<input type="checkbox"/>	Maintains a formal style while writing the responses (audience sensitive). (WHST 11-12.1d)
<input type="checkbox"/>	Uses and a variety of sources and correctly cites sources using MLA format. (WHST 11-12.8).
<input type="checkbox"/>	Revisits CAP Thinking it Through and does revision as needed. (WHST 11-12.5)
Meets Goal	
<input type="checkbox"/>	Problem being addresses is clearly stated. (WHST 11-12.4)
<input type="checkbox"/>	Uses content-specific language to address reasoning behind prompts and sources. (WHST 11-12.2d)
<input type="checkbox"/>	Sources selected are relevant to the policy goal. (WHST 11-12.8)
<input type="checkbox"/>	Research questions demonstrate understanding of the CAP issue/problem student selected. (WHST 11-12.7) (C3-D1)
<input type="checkbox"/>	Minimal spelling or grammatical errors were made in the proposal (need to be corrected). (L 11-12.1-2)
<input type="checkbox"/>	Thinking it Through form is submitted on the CAP website (WHST 11-12.6)
Approaching Goal	
<input type="checkbox"/>	Meets 2-3 of the "Meets Goal" criteria. See above.
Does Not Meet Goal	
<input type="checkbox"/>	Meets fewer than 2 of the "Meets Goal" Criteria.
<input type="checkbox"/>	Task to be repeated after re-teaching/meeting with teacher.
Comments:	

Consider:

Students' selection, analysis, and use of sources: 11-12 RH 1-9