

CAP Peer Evaluation

Group Member Names _____

Circle the score for the presenters for each requirement below	0=not at all	1=vague/unclear	2=sufficient	3= thoroughly AND uses examples & evidence
Research & Analysis: Did the group's presentation show that members thoroughly researched and analyzed the causes and effects of a local or global problem?				
Students described how the problem impacts peoples health, the economy, &/or the environment	0	1	2	3
Students took pictures or video documenting the problem	0	1	2	3
Students surveyed/pollled the community & analyzed the data	0	1	2	3
Policy & Solution: Did the group's presentation show that members were able to articulate the benefits of a possible solution?				
Students explained why their solution is beneficial	0	1	2	3
Students connected their project to a policy they wanted changed, created, improved, support for, increased awareness of, etc.	0	1	2	3
Students clearly stated the level of gov't or bureaucratic agency responsible for implementing, modifying, funding , etc. policy AND explained why	0	1	2	3
Action: Did the group's presentation show evidence of "Civic Action"?				
Explained at least one civic action they engaged in (<i>meet with lawmaker(s), write letters to lawmakers, create & share petitions with lawmakers, volunteer with an organization to address the issue</i>)	0	1	2	3
Students clearly stated what they wanted or asked decision makers to do	0	1	2	3
Students took pictures or video documenting their action	0	1	2	3
Professionalism: Did the group use keys terms, academic language, and dress & act professionally?				
Students used key terms and academic language	0	1	2	3
Students clearly & consistently discussed ALL evidence, charts, images, etc.	0	1	2	3
Students created quiz or interactive checks for understanding	0	1	2	3
Students were prepared and able to field questions from the audience	0	1	2	3
Students are wearing business professional attire, or business casual attire (no sweat shirts, jeans, or hoodies)	No=0		Yes=3	
All evidence was cited using APA format, sources of information was clear	No=0		Yes=3	
Students introduced themselves and each spoke equal amounts of time	No=0		Yes=3	
Presenters used appropriate language (no cursing), faced audience, made eye contact w/ audience often	No=0		Yes=3	

Please add the points.....TOTAL _____/ 51

Please write any additional feedback below

Questions for CAP Presenters

Create at least **20 points** worth of questions to ask the presenters. *Be prepared to ask the presenters questions if you are called upon.*

Bloom's Question Type	Point Value	Question starter
Knowledge	2	What happened after...? How many...? Describe what happened at...? Can you tell why...? What is...?
Comprehension	3	Can you write in your own words...? What was the main idea...? Can you tell the difference between...?
Application	5	Do you know another instance where...? How can you apply what you learned today to your own life?
Analysis	5	How was this similar to...? Can you explain what must have happened when...? How is ... similar to ...? What are some of the problems of...?
Synthesis	8	Devise your own way to deal with...? What would happen if...? How would you create/design a new ...? What might happen if you combined ...?
Evaluation	8	Is there a better solution to... Do you think ... is a good or a bad thing? How would you have handled...? What changes to ... would you recommend? Do you believe that ...? How would you feel if...? What is the most important ...?

Questions: