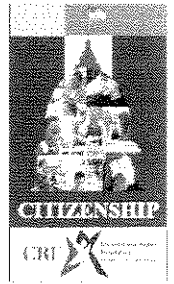


# The Civic Action Project: Proposal



Effective citizens are able to solve problems and they understand the role that policy plays in doing so. During this course, you are going to address a problem or an issue by taking civic actions. As you try to make an impact, you'll explore relationships between the issue, your actions, and policy.

Another thing effective citizens are good at is convincing others that their concerns, ideas, and views are important.

**Assignment: Convince your teacher that the problem, issue, or policy you want to try to impact is important.**

1. What problem, issue, or policy do you propose to work on?

Speed bumps on Astor st. because of street racing.

2. Describe the problem and its effects on people:

Many people complain of street racing, people at night can't sleep and damaging property.

3. How is the problem or issue related to policy? As you take civic actions, you'll need to deal with public policy in some way.

Cars will start obeying the laws, help neighborhood cars slow down and kids will be safe when playing on the road.

4. Why do you want to work on this? Why do you think it is important?

People complain and people can't sleep at night. I think this is important because it can be safe for the neighborhood and keep the children safe.

5. What are the first few things you would do?

Make a petition to collect signatures to get support and talk to the city councils.

# Civic Action: Thinking it Through



As people work to address problems, they educate themselves about the issues and continually set and reset goals.

As you attempt to solve a problem, you'll need to stay informed about it. Use your knowledge to set goals and plan. And be prepared to change your course of action along the way.

**Assignment: Gather information about your issue and set some goals. You might use this worksheet more than once if your goals and strategies change.**

1. Problem, issue, or policy you are working on:

Astor St, Cars at night race on this street and can cause accidents

2. What is your goal? What would you like to see happen with this?

Our goal is to put speed bumps on Astor St because of street racing at night. we would like to see speed bumps on Astor St to prevent accidents.

*You will take civic actions to move toward this goal.  
An important civic action to start with is to educate yourself about the problem.*

3. What do you need to know before you take your next steps? (Think about: background/history, cause/effect, effects of problem on society, who might support/oppose your position on this issue, etc.) List questions you need to have answered and places/people/resources you will use to find answers.

there is history behind this problem. other people in the past have tried to go to the council members and talk to them about the issue on Astor St, but that they haven't done it for certain reasons.

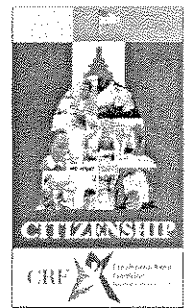
Figure out how you will organize and store the information you collect.  
(Maybe a file folder, log, portfolio, electronic storage, etc.)

4. What is your next civic action? Be specific. For example, "call \_\_\_\_ to find out \_\_\_\_, search the web to find \_\_\_\_." Be sure to explain the purpose of this action.

Next we need to call Mr. Iwan and  
make a meeting with the council member  
and ~~discuss~~ talk about the issue of  
~~the~~ Astor st.

5. When

# Civic Action #1



As people work to address problems, they usually have to take a series of civic actions. Rarely does just one action do the trick. Effective citizens start with simple actions and keep trying different things.

**Assignment: You will use this worksheet over and over again to report on your last civic action and plan your next.**

1. Problem, issue, or policy you are working on:

Speed bumps on Astor<sup>St</sup>!

2. What was your last civic action? Describe the outcome(s) and any relationships to policy:

Getting signatures for our petition!

3. What knowledge, skills, or attitudes of effective citizenship did you use or did you gain through doing this civic action? In other words, what did this have to do with what you are supposed to be learning in this class?

We went around the neighborhood explaining to people what our petition is about and how it can help the community. We are supposed to be learning how to "get out there" and show that we have to change a problem in our community that doesn't only bother me but also other people.

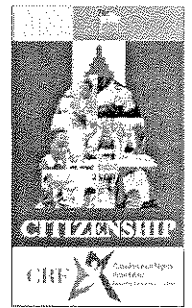
*Attach evidence of your civic action. (Photos, agenda, copy of meeting notes, e-mails, URLs of web sites, etc.)*

4. What is your next civic action? Be specific. For example, "meet with \_\_\_\_\_, write to \_\_\_\_\_, attend \_\_\_\_\_." What is the purpose of this action?

meeting with council members and explaining to them what our problem is and if they can do the change in our neighborhood or e-mail them to schedule a meeting

When do you expect to complete this civic action? ASAP

# Civic Action #2



As people work to address problems, they usually have to take a series of civic actions. Rarely does just one action do the trick. Effective citizens start with simple actions and keep trying different things.

**Assignment:** You will use this worksheet over and over again to report on your last civic action and plan your next.

1. Problem, issue, or policy you are working on:

Speed bumps on Astor st

2. What was your last civic action? Describe the outcome(s) and any relationships to policy:

we emailed a council member from city hall telling him about the problem

3. What knowledge, skills, or attitudes of effective citizenship did you use or did you gain through doing this civic action? In other words, what did this have to do with what you are supposed to be learning in this class?

We wrote a letter to Mr. Ivan Altamirano about the problems we have on Astor and Hepworth Ave that we should have speed bumps all the way down to Astor and Barry.

*Attach evidence of your civic action. (Photos, agenda, copy of meeting notes, e-mails, URLs of web sites, etc.)*

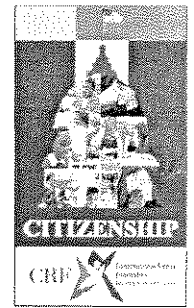
4. What is your next civic action? Be specific. For example, "meet with Ivan, write to \_\_\_\_\_, attend \_\_\_\_\_." What is the purpose of this action?

set up a meeting with Ivan on Friday 25, 2013!

When do you expect to complete this civic action?

ASAP!

# Civic Action #3



As people work to address problems, they usually have to take a series of civic actions. Rarely does just one action do the trick. Effective citizens start with simple actions and keep trying different things.

**Assignment:** You will use this worksheet over and over again to report on your last civic action and plan your next.

1. Problem, issue, or policy you are working on:

Speed bumps on Astor st.

2. What was your last civic action? Describe the outcome(s) and any relationships to policy:

Talked on the phone to Denise Robles and scheduled an appointment with her and Ivan Altamirano

3. What knowledge, skills, or attitudes of effective citizenship did you use or did you gain through doing this civic action? In other words, what did this have to do with what you are supposed to be learning in this class?

we were able to schedule a meeting without getting denied and we are showing that we conversed on the phone with a council member

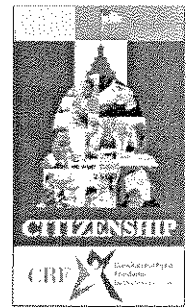
*Attach evidence of your civic action. (Photos, agenda, copy of meeting notes, e-mails, URLs of web sites, etc.)*

4. What is your next civic action? Be specific. For example, "meet with \_\_\_\_\_, write to \_\_\_\_\_, attend \_\_\_\_\_." What is the purpose of this action?

Tomorrow, we will meet with Denise Robles at city hall and talk to her about the problem on Astor st.

When do you expect to complete this civic action? \_\_\_\_\_

## Civic Action #4



As people work to address problems, they usually have to take a series of civic actions. Rarely does just one action do the trick. Effective citizens start with simple actions and keep trying different things.

**Assignment:** You will use this worksheet over and over again to report on your last civic action and plan your next.

1. Problem, issue, or policy you are working on:

Speed bumps on Astar st.

2. What was your last civic action? Describe the outcome(s) and any relationships to policy:

we had a meeting with the council member and explained our problem, they told us that they need to see more support and that we can go to neighborhood watch meetings and talk to them about our issue

3. What knowledge, skills, or attitudes of effective citizenship did you use or did you gain through doing this civic action? In other words, what did this have to do with what you are supposed to be learning in this class?

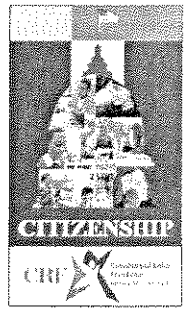
we spoke to a council member, person to person, and conversated to find resources of what we can do.

*Attach evidence of your civic action. (Photos, agenda, copy of meeting notes, e-mails, URLs of web sites, etc.)*

4. What is your next civic action? Be specific. For example, "meet with \_\_\_\_\_, write to \_\_\_\_\_, attend \_\_\_\_\_." What is the purpose of this action?

Even though this is the end of our project, I am gonna still try to make this happen by going to more council meetings and traffic commission meetings

When do you expect to complete this civic action? when the next meeting is being held: 2/13/13



## Civic Action: Report

Effective citizens work toward solving problems and addressing issues. As individuals, they may or may not achieve their long-term goals. However, their efforts often pay off by making others aware of the situation, by building constituencies who will move the cause further, or by inspiring others to be more engaged.

You have worked to address a problem or issue and have examined the role that policy plays in this.

Assignment: Report on what you learned through The Civic Action Project and on the impact of your efforts.

1. What problem, issue, or policy did you work on and what did you learn about it?

putting Speed bumps on Astar st.  
we learned that not all situations can be solved even if we are not the only ones with this problem. Enforcing speed bumps is a long process and can take months to resolve the effect of the cars racing.

2. How did you try to impact this problem/issue/policy? (Summarize your civic actions and include policy implications.)

We tried to make this happen by collecting signatures of people on Astar st. and talking to city councils but they do not want to because increase the police/firefighters/ambulance need to go through this street

3. What impact did you make? Remember, this could include many things like impacting public policy or raising others' awareness.

They decided they're gonna have more public safety / police cars around that street so they help prevent accidents of any kind (cars, kids, pedestrians, etc.)



4. What recommendations would you make to the next person who chose to work on this issue?

To get a lot of signatures, more than what I got and to go to police stations to get a history of the street.

5. Make a list of the knowledge, skills, and attitudes you developed through the CAP experience.

Knowledge: I learned that enable to support my problem, I need evidence and support to prove that it is an issue. I also learned you have to be confident with what you're doing so you won't get nervous.

Skills: we need to convince people right away and quick that we have a problem, and we have to get to the point so they understand right away.

Attitudes: have a smile when talking, make eye contact, and speak loudly so the people can hear and not be confused about what I was saying.

*Attach additional evidence of your CAP experiences. (Photos, e-mails, notes, etc.)*