

Semester Pacing Guide

TEACHER CHECKLIST	CONTENT AND STUDENT ACTIVITIES
<p>Month 1: Introducing CAP</p> <ul style="list-style-type: none"> <input type="checkbox"/> Register yourself and students to CAP website. <input type="checkbox"/> Teach Lessons 1, 2, and 3. <input type="checkbox"/> Facilitate formation of Civic Action Groups (see FAQs link). <input type="checkbox"/> Introduce CAP Planners* <input type="checkbox"/> Introduce Toolkit. <input type="checkbox"/> Assign, Project Proposal. <p><i>* Must be logged in to CAP website.</i></p>	<p>Lesson 1: A Different Kind of Government Course</p> <ul style="list-style-type: none"> • Citizenship Brainstorm <p>Lesson 2: Introduction to Public Policy</p> <ul style="list-style-type: none"> • Print and/or online news search. <p>Lesson 3: Problems, Policy, and Civic Actions</p> <ul style="list-style-type: none"> • Causes & Effects • Form Civic Action Groups. <p>Introduce CAP Planners</p> <ul style="list-style-type: none"> • Complete Project Proposal Planner.
<p>Month 2: Policy Analysis</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teach lesson 4. <input type="checkbox"/> Collect and approve completed Project Proposal. <input type="checkbox"/> Assign CAP Planners 1 and 2. <input type="checkbox"/> Instruct students to Connect on CAP website to Discuss, Publish, and Share their civic experiences. <input type="checkbox"/> Collect and approve completed Civic Action Planners. 	<p>Lesson 4: Introducing Policy Analysis</p> <ul style="list-style-type: none"> • Students practice policy analysis. <p>CAP Planners</p> <ul style="list-style-type: none"> • Submit completed Project Proposal. • Complete CAP Planners #1 and #2 <p>Lesson 9: Persuading (Optional) Students discuss the three types of persuasion (<i>logos</i>, <i>ethos</i>, and <i>pathos</i>) and prepare two-minute persuasive talks on importance of their CAP issue.</p>
<p>Month 3: Web Citizens</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assign Civic Action #3 and #4. <input type="checkbox"/> CAP groups consult with each other to share their experiences. <input type="checkbox"/> Collect and approve completed Civic Action Planners #3 and #4. <input type="checkbox"/> Assign CAP Project Report. <p>Student Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collect Project Reports <input type="checkbox"/> Culminating Activities <input type="checkbox"/> Assessment Tools 	<p>CAP Planners</p> <ul style="list-style-type: none"> • Complete CAP Planners #3 and #4 <p>Peer Consultation</p> <ul style="list-style-type: none"> • CAP groups consult with each other to share success, challenges, and next steps. <p>Capturing the Experience</p> <ul style="list-style-type: none"> • Groups visit Contests page for instructions on how to create and submit a “public product”, which is an essential element of Project Based Learning. <p>Culminating Activities</p> <ul style="list-style-type: none"> • Students present their CAP projects to peers, elected officials, and invited guests at CAP Showcase <p>Assessment</p> <ul style="list-style-type: none"> • Complete and submit Project Report Planner.