

## Semester Pacing Guide

TEACHER CHECKLIST	CONTENT AND STUDENT ACTIVITIES
<p><b>Month 1: Introducing CAP</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Register yourself and students to <a href="#">CAP website</a>.</li> <li><input type="checkbox"/> Teach Lessons 1, 2, and 3.</li> <li><input type="checkbox"/> Facilitate formation of Civic Action Groups (see <a href="#">FAQs</a> link).</li> <li><input type="checkbox"/> Introduce CAP Planners*</li> <li><input type="checkbox"/> Introduce <a href="#">Toolkit</a>.</li> <li><input type="checkbox"/> Assign, Project Proposal.</li> </ul> <p><i>* Must be logged in to CAP website.</i></p>	<p><b>Lesson 1: A Different Kind of Government Course</b></p> <ul style="list-style-type: none"> <li>• Citizenship Brainstorm</li> </ul> <p><b>Lesson 2: Introduction to Public Policy</b></p> <ul style="list-style-type: none"> <li>• Print and/or online news search.</li> </ul> <p><b>Lesson 3: Problems, Policy, and Civic Actions</b></p> <ul style="list-style-type: none"> <li>• Causes &amp; Effects</li> <li>• Form Civic Action Groups.</li> </ul> <p><b>Introduce CAP Planners</b></p> <ul style="list-style-type: none"> <li>• Complete Project Proposal Planner.</li> </ul>
<p><b>Month 2: Policy Analysis</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Teach lesson 4.</li> <li><input type="checkbox"/> Collect and approve completed Project Proposal.</li> <li><input type="checkbox"/> Assign CAP Planners 1 and 2.</li> <li><input type="checkbox"/> Instruct students to <a href="#">Connect</a> on CAP website to Discuss, Publish, and Share their civic experiences.</li> <li><input type="checkbox"/> Collect and approve completed Civic Action Planners.</li> </ul>	<p><b>Lesson 4: Introducing Policy Analysis</b></p> <ul style="list-style-type: none"> <li>• Students practice policy analysis.</li> </ul> <p><b>CAP Planners</b></p> <ul style="list-style-type: none"> <li>• Submit completed Project Proposal.</li> <li>• Complete CAP Planners #1 and #2</li> </ul> <p><b>Lesson 9: Persuading (Optional)</b> Students discuss the three types of persuasion (<i>logos</i>, <i>ethos</i>, and <i>pathos</i>) and prepare two-minute persuasive talks on importance of their CAP issue.</p>
<p><b>Month 3: Web Citizens</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assign Civic Action #3 and #4.</li> <li><input type="checkbox"/> CAP groups consult with each other to share their experiences.</li> <li><input type="checkbox"/> Collect and approve completed Civic Action Planners #3 and #4.</li> <li><input type="checkbox"/> Assign CAP Project Report.</li> </ul> <p><b>Student Assessment</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Collect Project Reports</li> <li><input type="checkbox"/> <a href="#">Culminating Activities</a></li> <li><input type="checkbox"/> <a href="#">Assessment Tools</a></li> </ul>	<p><b>CAP Planners</b></p> <ul style="list-style-type: none"> <li>• Complete CAP Planners #3 and #4</li> </ul> <p><b>Peer Consultation</b></p> <ul style="list-style-type: none"> <li>• CAP groups consult with each other to share success, challenges, and next steps.</li> </ul> <p><b>Capturing the Experience</b></p> <ul style="list-style-type: none"> <li>• Groups visit <a href="#">Contests</a> page for instructions on how to create and submit a “public product”, which is an essential element of Project Based Learning.</li> </ul> <p><b>Culminating Activities</b></p> <ul style="list-style-type: none"> <li>• Students present their CAP projects to peers, elected officials, and invited guests at CAP Showcase</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Complete and submit Project Report Planner.</li> </ul>