

# Senior Civic Action Project Written Report Rubric

The Group:		Unsatisfactory		Average		Outstanding	
1	Clearly describes the selected problem or issue and can explain some of the policy implications.	1	2	3	4	5	
2	Makes a compelling argument for the importance of the problem or issue.	1	2	3	4	5	
3	Considers a variety of actions to address the problem or issue.	1	2	3	4	5	
4	Articulates what he/she hopes to achieve through the civic actions (and beyond, if applicable).	1	2	3	4	5	
5	Demonstrates a growing understanding of the relationship between policy and problems.	1	2	3	4	5	
6	Supplies a variety of evidence for the civic actions (e.g., photos, letters, hearing agendas, conversation notes, articles, interviews).	1	2	3	4	5	
7	Draws connections to government course content and can articulate the increase in new knowledge and development of skills.	1	2	3	4	5	
8	Describes the results of the actions taken and shows understanding of the ways in which the issue, the civic actions, and policy can be connected.	1	2	3	4	5	
9	Explains how citizen action and policy interact.	1	2	3	4	5	
10	Draws connections between his/her actions and the things an effective, productive citizen does.	1	2	3	4	5	
11	Uses what he/she has learned to describe why the study of policy is important in a government course.	1	2	3	4	5	
12	Articulates how what he/she has done through CAP correlates with the knowledge, skills, actions, and attitudes of an effective citizen.	1	2	3	4	5	
13	Makes good use of time.	1	2	3	4	5	
14	Shows resiliency in response to obstacles.	1	2	3	4	5	
15	Tries new strategies and approaches and shows flexibility when necessary.	1	2	3	4	5	
16	Demonstrates a commitment to goal/s.	1	2	3	4	5	
17	Prioritizes tasks and re-assesses priorities when necessary.	1	2	3	4	5	
18	Follows through on actions and assignments.	1	2	3	4	5	
19	Can explain why each action was selected.	1	2	3	4	5	
20	Evaluates the goals, strategies, and actions taken, considering such things as cause and effect,	1	2	3	4	5	

Remarks: \_\_\_\_\_

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