# THEPEOPLE THE PEOPLE

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BY: ABIYA J, DEVIKA V, NIDHI J.

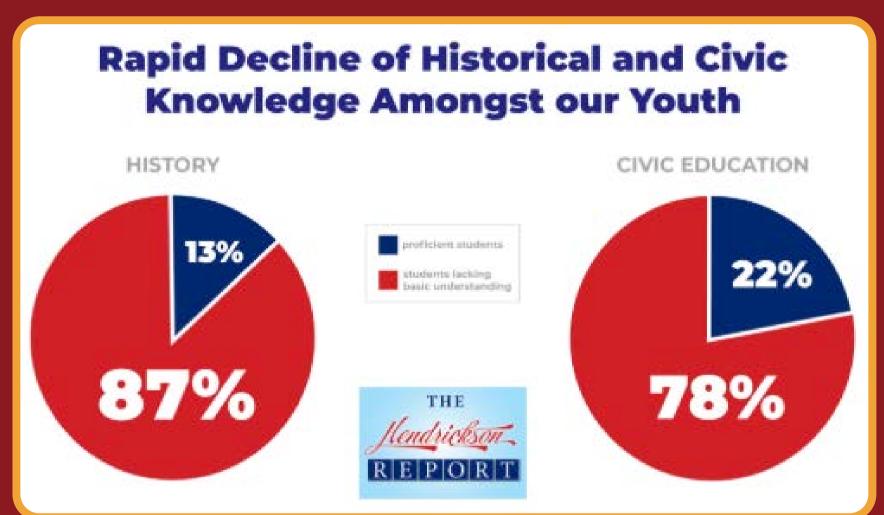
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### THE PROBLEM: CIVIC ENGAGEMENT & CIVIC LITERACY

Across the U.S., civic engagement and literacy are declining.

# PEOPLE CARE. THEY'RE JUST NOT IN THE ROOM.



The survey finds more than 70% of Americans fail a basic civic literacy quiz on topics like the three branches of government, the number of Supreme Court justices, and other basic functions of our democracy. Just half were able to correctly name the branch of government where bills become laws.

# "THE SEATS ARE EMPTY. THE DECISIONS KEEP. HAPPENING. IT'S TIME TO CHANGE THAT."



#### Effects of the problem:

- Fewer people vote or attend public meetings, reducing community input.
- Limited awareness weakens the citizen-government connection.
- Youth voices are excluded from decisions that impact them.



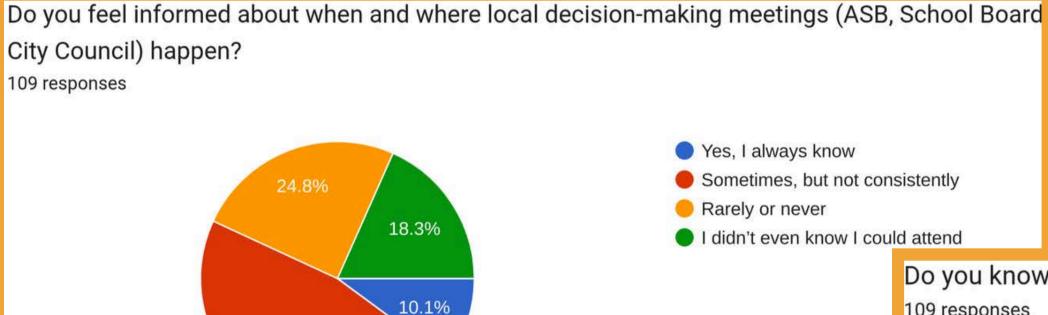
### ACTIONS: SURVEY ASKING THE COMMUNITY



ASKING THE COMMUNITY
We saw the problem nationally, so we decided to focus on our community:

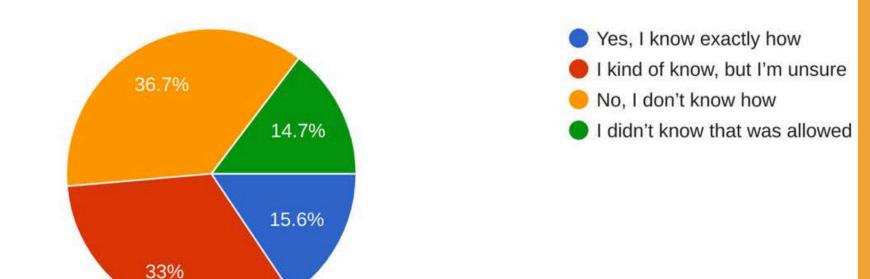
#### here at Mountain House

46.8%



Do you know how to speak, comment, or share ideas during those meetings?

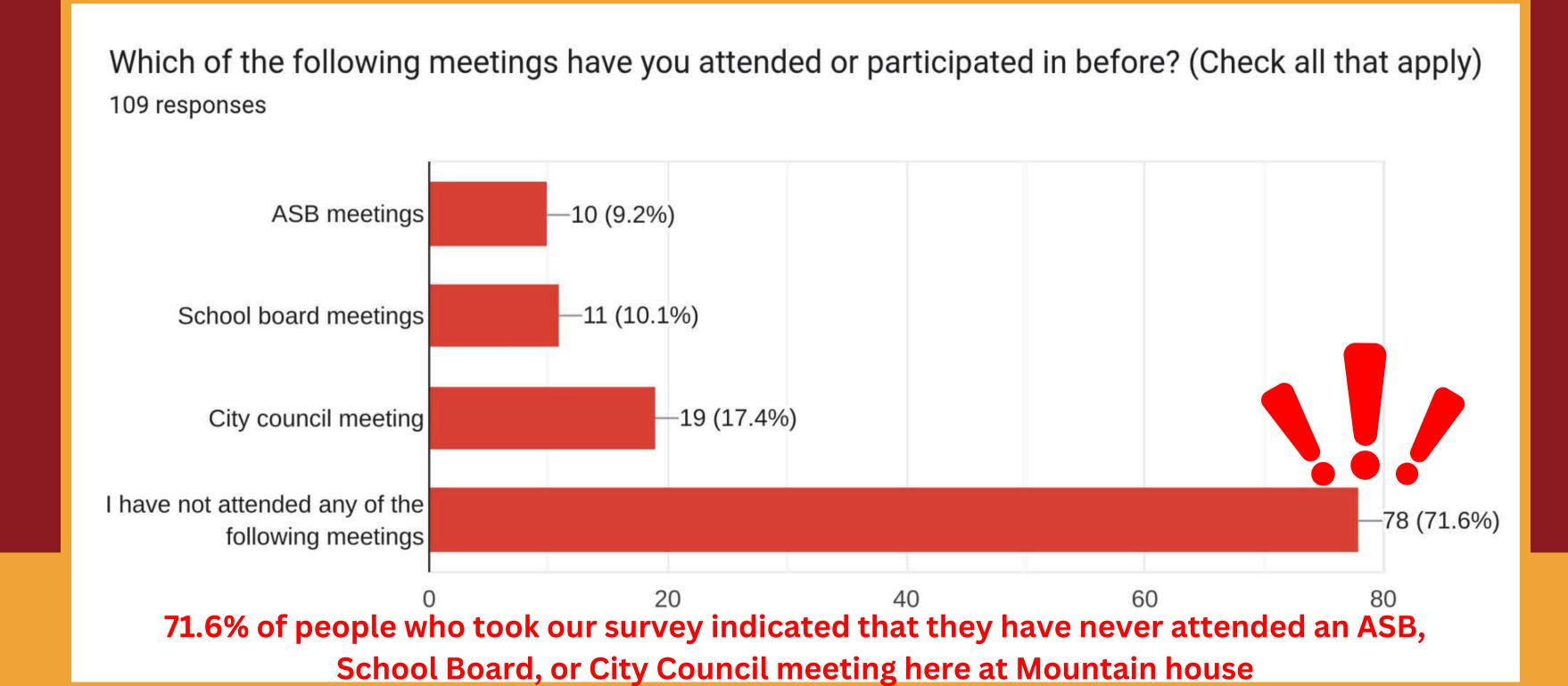
109 responses





# ACTIONS: SURVEY ASKING THE COMMUNITY





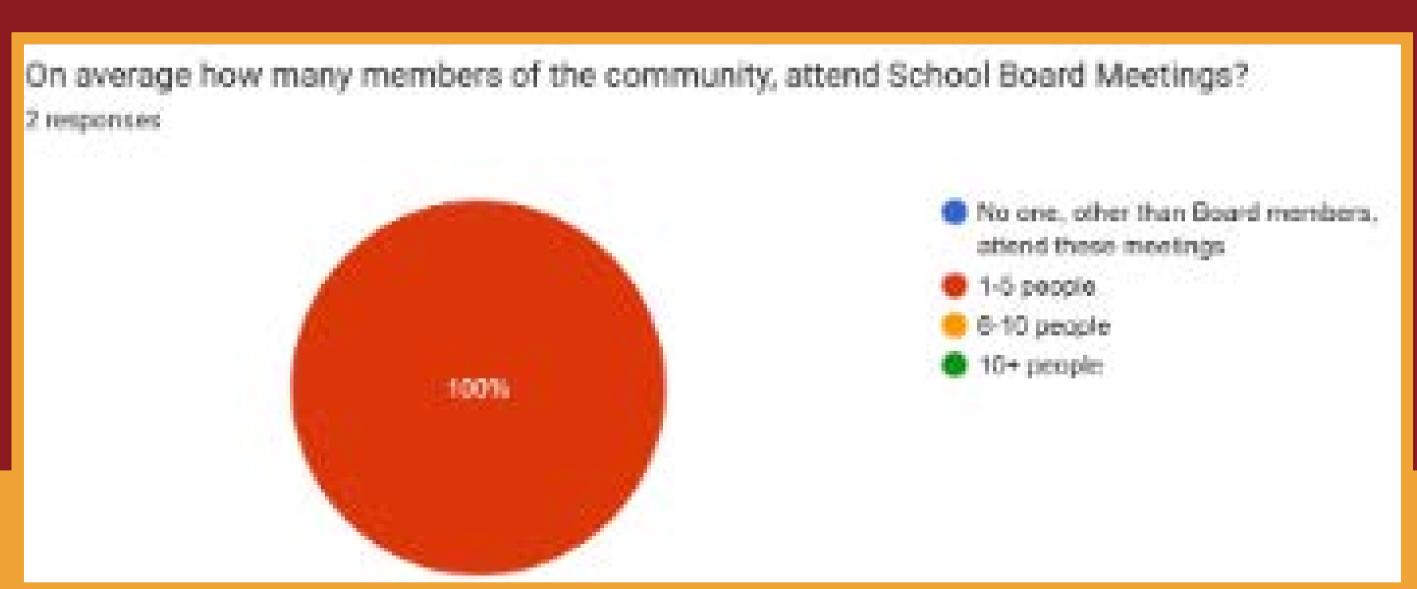


## ACTIONS: SURVEY SCHOOL BOARD



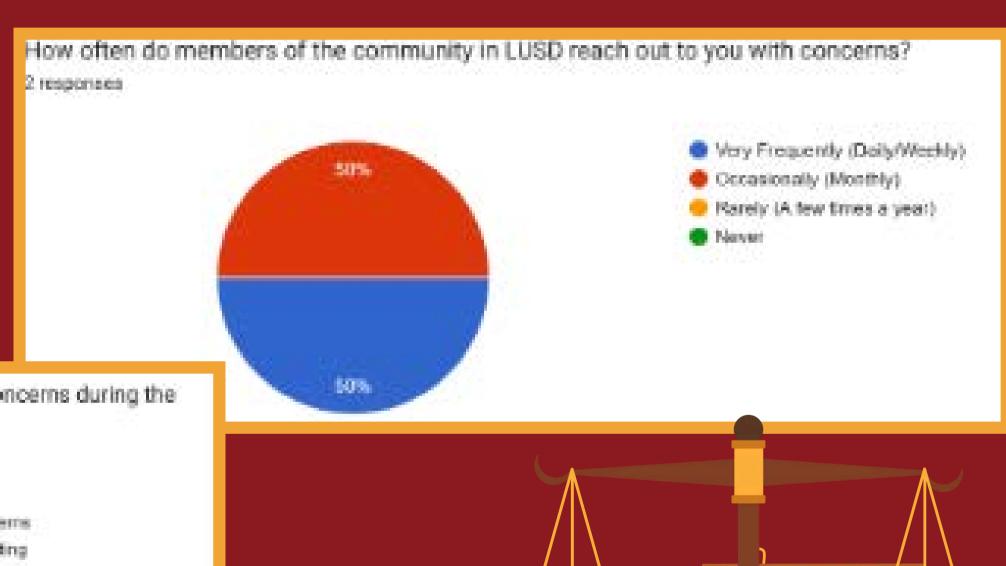
Saw the problem within the community, so we reached out to community leaders to gather data.

Of the ~25,000 community residents of MH, only 1-5 people attend School Board Meetings.



### ACTIONS: SURVEY SCHOOL BOARD

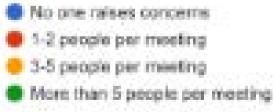
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On average, of these people who attend, how many community members raise concerns during the meeting?

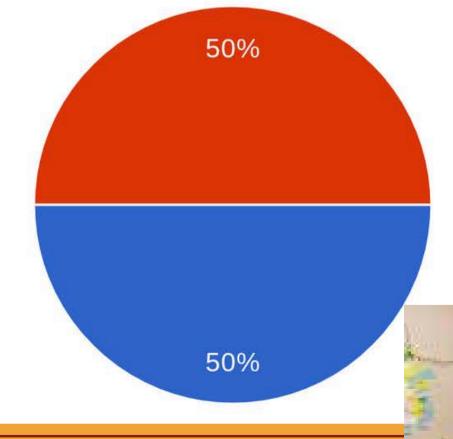
2 responses





### ACTIONS: SURVEY THE ASSOCIATED STUDENT BODY (ASB)

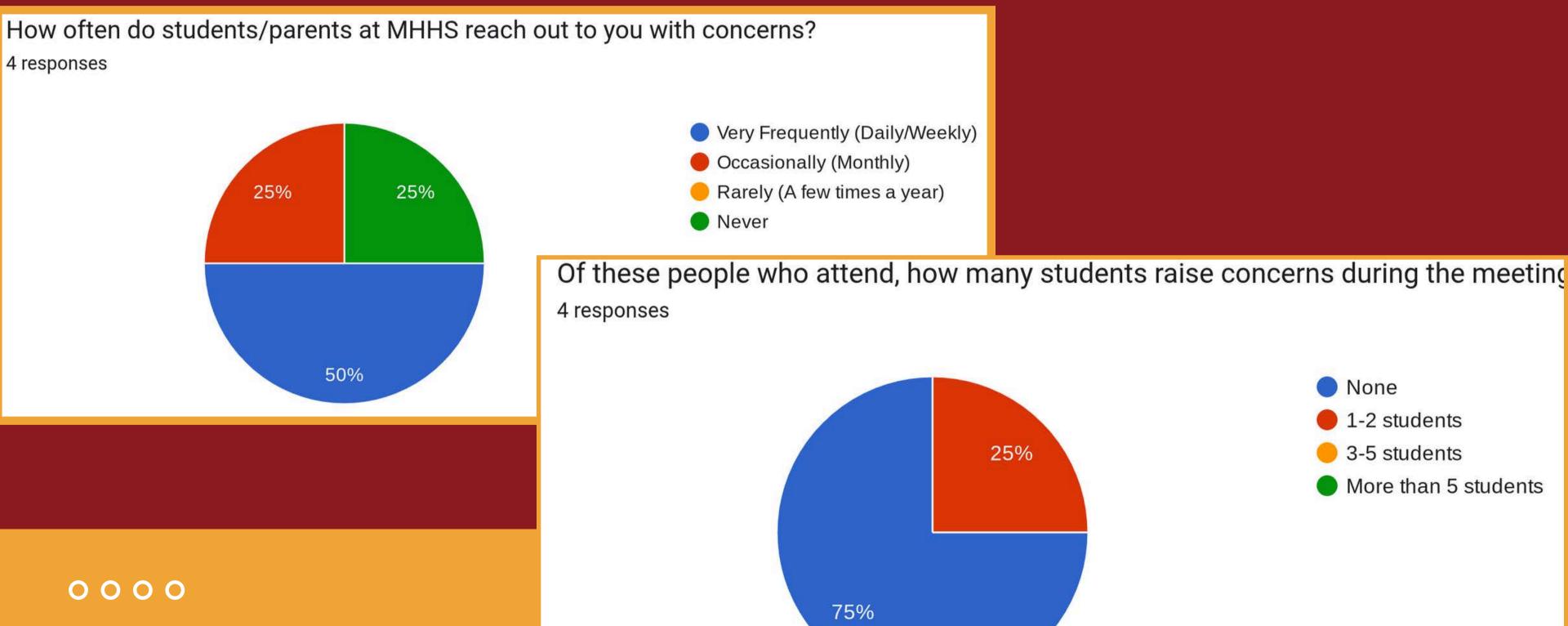
Of the ~2,500 high schoolers at Mountain House, only 0-5 people attend ASB meetings. On average how many students, (other than ASB members), attend ASB meetings? 4 responses



- No students, other than ASB members, attend these meetings
- 1-5 students
  - 6-10 students
  - 10+ students



# ACTIONS: SURVEY .... THE ASSOCIATED STUDENT BODY (ASB)



#### WE INTRODUCE TO YOU OUR PROJECT

#### "BY THE PEOPLE FOR THE PEOPLE"

"By the People" means we have the power to shape our communities through voting, speaking up, and showing up.

"For the People" means our government exists to serve us, not operate without us.

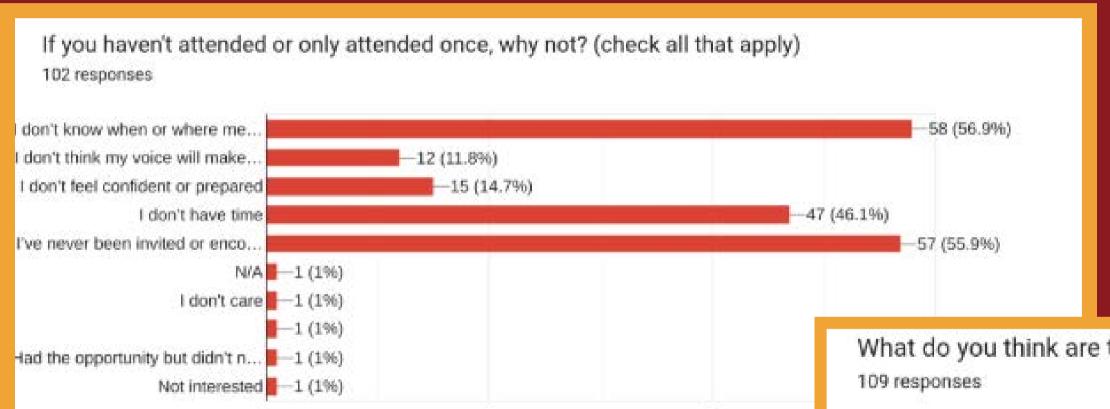
If this is truly for and by the people...

Where are the people, and why are they not taking charge?

### WHY IS NO ONE INVOLVED?

Participation remains low due to three key barriers:

40



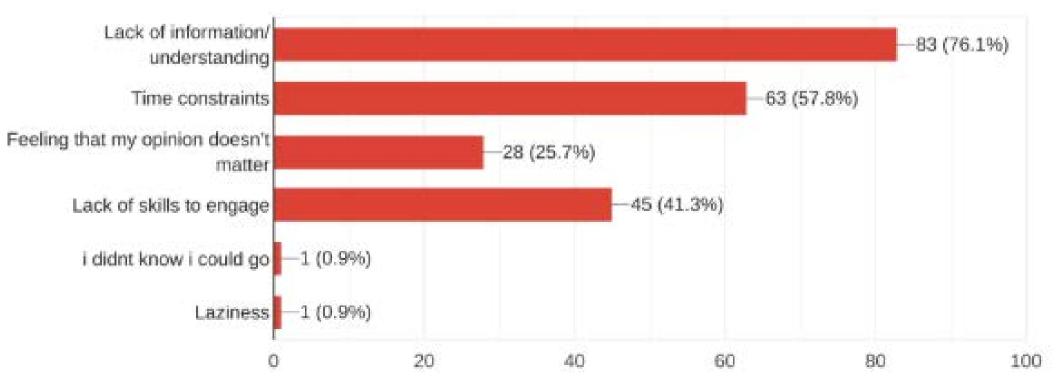
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Lack of awareness of when and where meetings occur

Limited outreach or personal invitations to attend

Insufficient understanding of how these meetings work or how to contribute effectively

What do you think are the most significant barriers to participating in these organizations?







### SOLUTION

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#### A user-friendly website that brings together:

- Meeting schedules and agendas
- Guides on how to attend, speak, or submit comments
- Contact information for elected officials and student leaders
- Definitions of key terms and roles, so even first-time participants can understand what's going on

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# ACTION OUR WINDSTEE



https://sites.google.com/view/by-the-people-for-thepeople/home

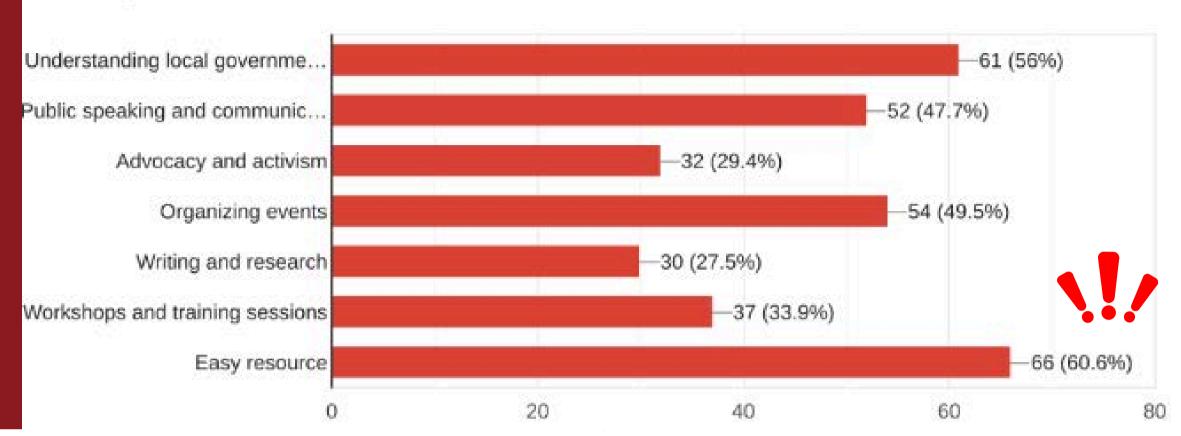
#### CIVIC ACTION PROJECT

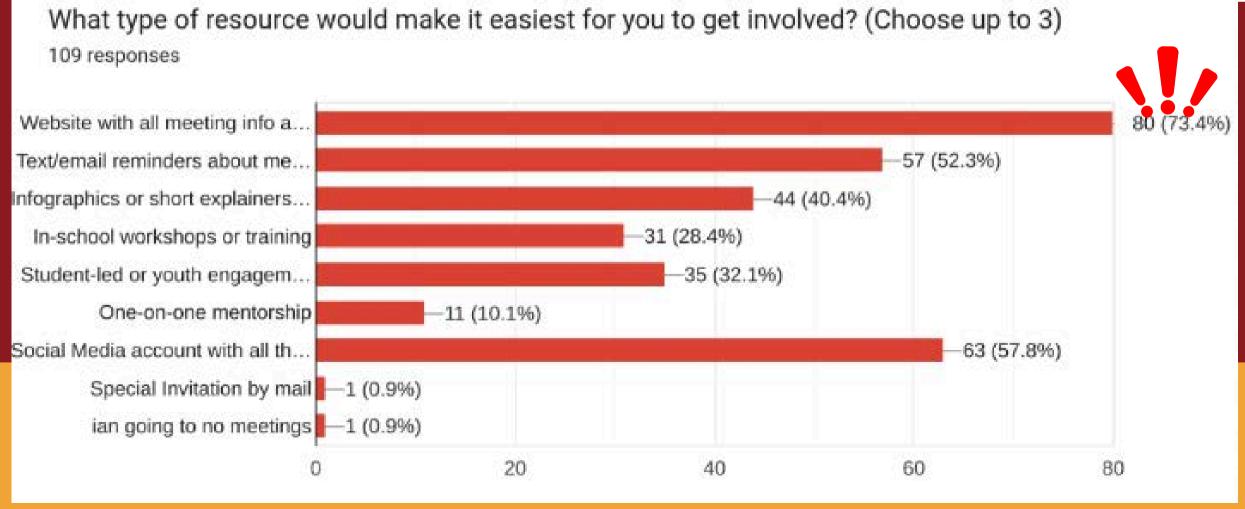
#### DATA

We found that the top two choices to increase participation would be:

- An easy resource
- A website with all meeting information and dates

What would help you feel more confident in participating in civic meetings? 109 responses









# DATA SUPPORTING THE SOLUTION

Low Awareness: Most students and community members don't know about City Council, School Board, or ASB meetings.

#### Community Survey (109 responses):

- Only 10.1% know when and where meetings happen
- 78 have never attended a meeting.

#### **ASB & School Board Survey:**

- Only 0–5 people attend on average.
- Just 0-2 people raise concerns.

### EFFECTS OF SOLUTION

Boosted Participation: More people engage in local meetings.

Increased Awareness: Clear info empowers informed decisions.

Better Transparency: Local processes become more accessible.

Community Empowerment: Residents feel confident to act.

Long-term Engagement: Encourages sustained involvement.

Support for Leaders: More input for better representation.

Time Savings: Easy access to key information.

# PROS & CONS OF THE SOLUTION

#### Pros:

Increased Accessibility:

Improved Engagement:

Comprehensive Information:

Encourages Civic

Responsibility:

Convenience

#### Cons:

Dependence on Technology:

Potential Information Overload:

Ongoing Maintenance:

Lack of Personal Interaction:

Limited Impact on Non-

Engaged Individuals



# ACTION: SPREADING PBS KVIE AWARENESS



We started spreading awareness on the declining rates of civic engagement and literacy specifically at Mountain House.

Here's what we did:

- Gained televised attention from PBS: Public Broadcasting Service for their Inside California Education segments
- Our work is scheduled to air in early August, helping spotlight the importance of student civic participation to a broader audience.

INSIDE California

— CUCation https://www.pbs.org/show/inside-california-education/

# ACTION: SPREADING AWARENESS



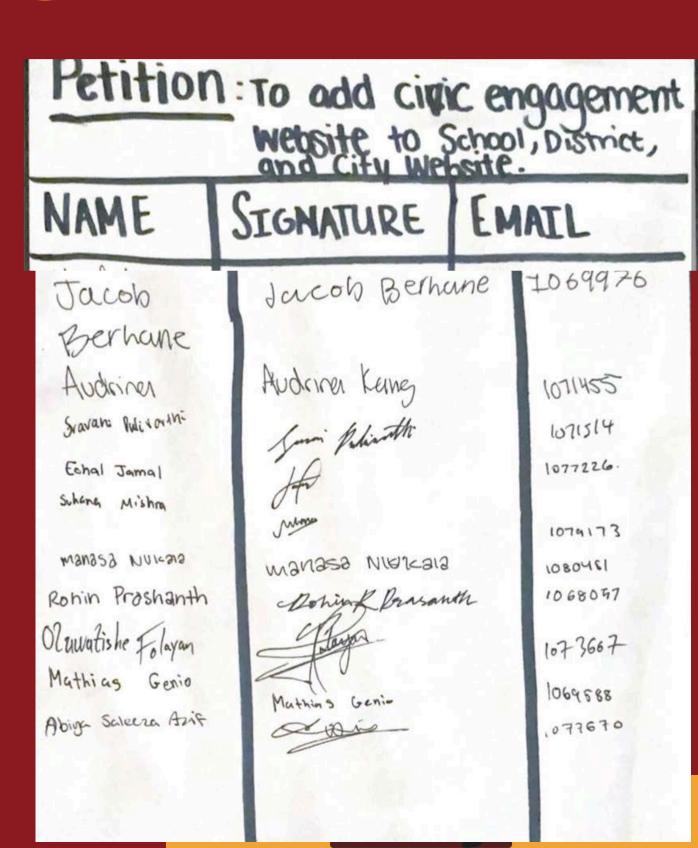
- Each team member presented this civic engagement slideshow to a minimum of 5 to 7 class periods at our high school.
- In total, we reached approximately 15 classes, impacting around 450 students (based on 30 students per class).
- We encouraged peers to get involved, understand local issues, and use our website as a tool for participation.

### ACTION: PETITION

| Petition: To add civic engagement   |   |  |
|---|---|--|
| Website to School, District,  |   |  |
| NAME  | SIGNATURE   | EMAIL  |
| Yusif Khalil  | leren   | 1020201  |
| , Regina Morcao   | pegine of.  | 1040705  |
| Hudson Little Sofia Gazzin Strowa Ilay Michael Gazzingan Wilson Hague Iksha Allam                           | Stag<br>sylver<br>Mar                             | 1070725<br>1070060<br>1070571<br>1070805<br>1072730<br>1073429 |
| Alondra Romero Acchitha Vuyyuru Heera Santhosh Zoey Tibule Joshua Morgan Sarah Shravya Pancham Found Fadhil | Markette mand  Tentification  Sarah Alumya  There | 1068006<br>1077596<br>1017804<br>1072680<br>1073839<br>1083368 |

After sharing our issue, we created a community-wide petition to include the website we created on the school, district, and city sites

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### ACTION: MEETING WITH DR AUFRBACH

Plan on meeting with our high school principal to present our findings and gain support. Our goal was to move forward with the process of integrating our civic engagement website onto the official high school, school board, and City Council websites.

This step was essential in ensuring that the platform becomes a widely accessible

Request for a Meeting to Discuss Our Civic Action Project







Nidhi Joshi <1080027@lammersvilleusd.net> to Adam, Devika, Abiya, Surekha 🕶

10:00 PM (0 minutes ago)







Dear Dr. Auerbach,

I hope you're doing well!

My teammates and I were hoping to schedule a brief meeting with you to discuss our CAP (Civic Action Project). Unfortunately, due to having technical difficulties you were not able to see our presentation in class last week. Our project, titled "By the People, For the People," addresses the decline in civic engagement and literacy within our school and broader community.

After conducting surveys and gathering data from students, the School Board, and ASB, we identified a major barrier: lack of awareness and accessibility around public meetings.

We now aim to close this gap at our school by ensuring that ASB and School Board meetings are easier to access and more welcoming to all students.

Would you be available sometime next week to meet briefly? We're flexible and happy to work around your schedule.

Thank you for your time and support!

Best regards,

Nidhi Joshi

On behalf of the CAP Team (Abiya J., Devika V., Nidhi J.)



### OUR INIATIVES

What did we do to achieve our goal?

#### Our GOAL:

Help the community have a better understanding of City Council, School Council, and ASB meetings, as well as encouraging people to use their voices.



Sent surveys to students, staff, community, and local officials



Launched a civic engagement website



Raised awarness on national television, mountain house classes, created a petition.



Next Steps: meet with the admin, share the website through advisory, school site, and social

#### CIVIC ACTION PROJECT

### REFLECTION

**Abiya:** Through our civic action project, we learned that a lack of civic engagement often stems from a deeper issue: limited civic understanding.

**Devika:** By conducting surveys and engaging with our community, we realized the power of accessible information and the importance of meeting people where they are.

**Nidhi:** This experience taught us that meaningful change starts with awareness and collective action.





#### CIVIC ACTION PROJECT

# PEER REVIEW CLASS FEEDBACK

#### Changes made:

- 1. Added transitions between the slides and additional pictures
- 2. We made our slides more readable and straight forward
- 3. Compiled and removed slides that were repetitive
- 4. Made our statistics portion more concise
- 5. Included proof/screenshots of our next plan of action







